

# Lesson Wise Unit Plan

<b>Content Area:</b>	<b>Unit:</b>	<b>Grade:</b>
<b>Identify the standard(s)</b>		
<b>a) List the standards to be covered in the unit</b>		
<b>b) List additional skills to be covered in the unit</b>		
<b>c) List the alternate standards for students who take the alternate assessment (if needed)</b>		

**Define the learning goals/outcomes**

<b>Level of Support</b> →	<b>Least Support</b>	<b>Moderate Support</b>	<b>Most Support</b>
<b>List the desired outcomes for students</b>			

**Identify the unit assessments**

<b>List the assessments</b>	
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Identify the instructional activities, barriers and supports for the unit		
List the instructional activities planned for all students.	<b>Universal Design for Learning (UDL) Brainstorm</b>	
	<p><b>Consider the barriers in the curriculum that prevent students from accessing instruction, participating in activities, or demonstrating learning.</b></p>	<p><b>Identify strategies/supports to address barriers in the curriculum and follow the UDL best practices to align, modify and adapt for your diverse learners.</b></p> <p><a href="http://www.udlguidelines.cast.org">www.udlguidelines.cast.org</a></p>
List lessons and activities:	<p><b>Guiding questions:</b></p> <p>Are visual organizers, rubrics, and checklists available to help students learn, plan, and complete lessons?</p> <p>Are options included that help students learn from the text and classroom materials (e.g., text-reader, comprehension supports)?</p> <p>Are choices of learning options included that provide greater support or challenge students?</p> <p>Are templates with varying amounts of content provided to support students at different levels (e.g., headings and sentence starters, a concept map with some of its bubbles filled in)?</p> <p>Are materials and media provided to students with varied levels of challenge and support to address diverse abilities and challenges (e.g., more structured and filled-in templates vs. open-ended assignments)?</p> <p>Are alternatives to text included within the lesson (e.g., website, article, video, audio summary, or lower reading level text)?</p>	<p><b>List strategies/supports:</b></p>
<b><i>Use the principles of Universal Design for Learning (UDL) to guide your planning</i></b>		